Teacher of Chemistry

**Person Specification**

| **Qualifications** | **Essential** | **Desirable** |
| --- | --- | --- |
| Degree in Chemistry or other relevant subject | X  |  |
| Qualified Teacher Status*(Applications from ECTs about to be awarded QTS are welcome)* | X |  |
| **Experience and Knowledge** |
| Experience of teaching Chemistry at Key Stage 3 and GCSE | X |  |
| Experience of teaching or capacity to teach A Level Chemistry | X |  |
| Experience of teaching or capacity to teach PSHE |  | X |
| Proven track record of delivering strong progress outcomes | X |  |
| Sound awareness of the requirements of assessment at GCSE and A Level | X |  |
| Knowledge of how pupils learn and are motivated in order to provide for the individual needs of all pupils. | X  |  |
| Knowledge of and interest in current educational research in teaching and learning. |  | X |
| Knowledge of safeguarding duties, policies and procedures | X |  |
| **Skills and abilities** |
| The ability to teach the subject effectively across all age and ability ranges. | X |  |
| Ability to deliver outstanding lessons and inspire pupils to achieve their best | X |  |
| High standard of written and verbal communication in the classroom.  | X |  |
| Ability to establish and maintain relationships with staff and work as part of a team. | X  |  |
| The ability to meet deadlines. | X  |  |
| A willingness to contribute to subject, department and whole school developments. | X  |  |
| Ability to use ICT to support planning, teaching and reporting. | X  |  |
| **Personal qualities, values and behaviours** |
| A passion for Chemistry and a high level of subject knowledge. | X |  |
| Enjoyment of teaching and working with young people. | X |  |
| Commitment to high standards in personal work and to continued professional development. | X |  |
| A strong work ethic, high levels of personal organisation, and the ability to meet deadlines. | X |  |
| Confident and clear communicator | X |  |
| High energy and interpersonal skills | X |  |
| Integrity, optimism and resilience | X |  |
| A ‘can do’ and ‘will do’ attitude | X  |  |
| Personally credible, immaculately presented and able to represent the School to parents, carers and external agencies. | X  |  |
| Willingness to support and promote the ethos and standards of the school. | X |  |
| Willingness to contribute enrichment activities within the Department and the School. | X |  |